

# Maranatha Christian School

## Careers Curriculum Framework

### Framework Design

Three Main Stages of Career and Personal Development

1. Career Awareness (Year 6-7)
2. Career and Community (Years 8-10)
3. Career Social Engagement (Years 11-12)

Seven Steps of Christian Career Formation (Middle and Senior School):

Year 6	Desire	What do you want?
Year 7	Inspiration	What do you love?
Year 8	Focus	Where do you belong?
Year 9	Community	Where do you live?
Year 10	Service	What can you give?
Year 11	Endurance	What do you do?
Year 12	Refinement	Where do you go?

### Desire: What do you want?

In the gospel of John, the first words Jesus is recorded to say comes as a question, *What do you want?* This is a question that challenges individuals to reflect on their purpose and desires.

During the course of this year students will investigate and understand:

- The Ideas and Philosophy of Humanity. They will investigate the core ideas that make us human and understand their own motivations. Students will be re-orientated toward a life that pursues God's kingdom through Jesus Christ and be encouraged to assess the competing worldviews that demand their allegiance.
- The Role of Learning: Using the resource CLARA, students will seek to understand their own learning power. How they structure knowledge and understand competent performance. This program generates a self-assessment of preferred learning styles and encourages a journey toward learning resilience over the course of their education.
- Continuity of Education: Students will investigate the importance and continuity of education and understand the importance of life-long learning as a platform for future careers. They will be encouraged to engage in the education process as a holistic and relational endeavour.
- Goal Setting: Students will investigate the importance of goal setting. They will learn the need for goal setting in contemporary society and understand that long term goals are achieved through faithful persistence of short-term goals.

### Inspiration: What do you love?

The formative task for Careers is re-orientating the notion that humans are simply 'thinking' beings rather than understanding that we are 'believing' beings. Christian philosophers suggest that humans are fundamentally 'feeling' people and act out their feelings through repeated actions.

During the course of this year students will investigate and understand:

- Worldviews: Students will investigate the power of worldviews that shape behaviour. They will understand the concept of journey and destination. Students will be given tools to discern the competing values in society and engage in the idea that humans are not simply cognitive beings but are shaped through desire.
- The Importance of Role Models
- Personal Gifts, Talents and Abilities
- Career Habits and Discipline: Students will investigate the role of habits and disciplines across cultures and over time. They will understand that good habits and disciplines shape a virtuous life and how it can bring success to their perceived future.

### Focus: Where do you belong?

This year in Careers, students are challenged to discern the competing worldviews that seek to capture their allegiance. We encourage them to 'desire' the Kingdom of God (*intentionality*) and to understand their place in the world and their contribution to it.

During the course of this year students will investigate and understand:

- The Biblical Narrative: Students will investigate the biblical plan God has set for the redemption of the world and understand their responsibility as God's steward.
- Global Awareness: Students will investigate the concept of globalisation and the patterns associated with our global neighbours. They will investigate the competing needs of trade and work across cultures. They will grow in empathy toward these different contexts and engage with the global issues of capitalism, employment and exploitation. Students will grasp the idea that they are global citizens and accept the possibility of broad career opportunities.
- National Issues: Students will investigate the Australian educational sector and its avenues for deep engagement in the tertiary opportunities that it provides. Students will understand the connection between theory and practice within the workplace, gaining knowledge to navigate through our education system that leads toward a successful career.
- Local and Personal Contribution: Students will investigate and gain understanding of the purpose of Christian education. They will engage in their own Christian schooling context at Maranatha, its subject offerings, areas of specialism, processes, policies and career services.

### Community: Where do you live?

One of the most significant events within the Christian faith is the incarnation of Jesus Christ, "*the Word became flesh and dwelt among us*". This act highlights the desire God has to permeate society and work with its structures and functions for the benefit of his glory. Students will understand that they belong within an ecosystem of society, maintaining its balance and working to increase the

quality of life of those around them. It seeks to enhance their missional capacity and redeem their community through their career and workplace.

During the course of this year students will investigate and understand:

- **The Work and Community Relationship:** Students will investigate the concept of community within a social context and the need for its development. They will understand the purpose of tax, capital, welfare, law, justice, profit and loss.
- **Social Diversity:** Students will investigate the impact of discrimination, prejudice and bias in the Workplace. They will recognise the benefits and limitations of a pluralistic society, learning the value of tolerance. Students will gain insight into the concept of the common good and its edification through meaningful relationships.
- **Teamwork:** Students will investigate the productivity of collegiality within the workplace. They will be resourced with tools to enhance their communication skills through positive body language, eye contact, authenticity and the importance of confidence.
- **Resumes, Applications and Occupations:** Students will learn how to produce a professional resume and appropriate cover letters. They will gain knowledge on the consequences of engaging in social media and its affect in building a godly reputation. They will understand the influence of a positive self-marketing strategy.

### Service: What can you give?

There is a narrow view in today's society that our career and work life is simply to serve oneself. As followers of Christ, we recognise that work is both for the benefit of not only ourselves but it serves as a redemptive catalyst to re-direct others toward faith. Jesus stated, *"I have come to serve not to be served"*. Students will actively learn and participate in a year of service, where the focus will be placed on giving of their gifts, talents and abilities.

During the course of this year students will investigate and establish:

- **A Career Action Plan:** Maranatha has resourced a web-based program called, 'My Individual Pathways'. It helps students identify their personal interests, career values and attributes to align them toward specific career goals. It provides a time management guide and helps students set realistic goals, giving practical steps and strategies that funnels their ideals into real career choices. This provides the foundation and ongoing monitoring of their career.
- **Understanding VCE and VCAL:** Students are given resources such as 'Where to now? Which is a practical resource that guides students toward future careers. They will engage in Career expos, tertiary lectures and understand the pre-requisites of VCE and VCAL streams.
- **Establishing a Career Plan:** A career plan will involve the Morrisby Report which helps identify a students' career orientation.
- **Servant Leadership and Career Goals:** Students will learn about different leadership types and how they can complement individual and communal career choices

### Endurance: What do you do?

The writer of the letter to the Hebrews (12:2) describes a picture that Jesus may have had when facing his death on the cross. They describe that Jesus may have seen, the redemption of the world through his sacrifice, it was a great vision of glory, redemption and his children enjoying eternity. The writer stated, *"for the joy that was set before Him, He endured the cross, scorning its shame and sat down at the right hand of the throne of God."* Success demands endurance, and endurance is a

virtue that is developed through a perceived vision of the future. Students also need a clear picture of their perceived career so they can persist in the steps that get them there.

During the course of this year students will investigate and understand:

- **The Role and Purpose of Careers:** Students will investigate the theory of 'telos' developing their understanding of motivation, effort and discipleship. They will engage in the formative disciplines of time management and routine, gaining the tools to help them persist in their final years of schooling and beyond.
- **Being Workplace Ready:** Students will understand their rights as an employee, health and safety requirements, the impact of body language, tips in self-marketing and the art of negotiation.
- **Being Workplace Ready:** Students will learn how to transfer skills into work environments, learn to accept and challenge other personal beliefs, the benefits of networking and the interview process.
- **Independent Responsibility:** Students will gain an understanding of what it means to be independent. They will learn the benefits of being open to work opportunities and possibilities, the rental system and the benefits of social welfare. They will learn principles that will help them learn how to handle the process of looking for work, rejection and unemployment.

### Refinement: Where do you go?

A student's final year at Maranatha brings together all the skills and knowledge students have learnt to foster a clear path toward applying for their chosen career.

During the course of this year students will need to work with the Careers Counsellor to:

- Fulfil their self-directed Career Action Plan: Considering qualifications, workplace opportunities, seeking apprenticeships and enrolment at other tertiary institutions.
- Visit university open days and engage in conversations with relevant personnel
- Organise appointments with the Careers Counsellor to discuss their progress and action plan
- Establish VTAC account and manage applications and preferences