

Year 7 Handbook

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight."

Proverbs 3:5–6

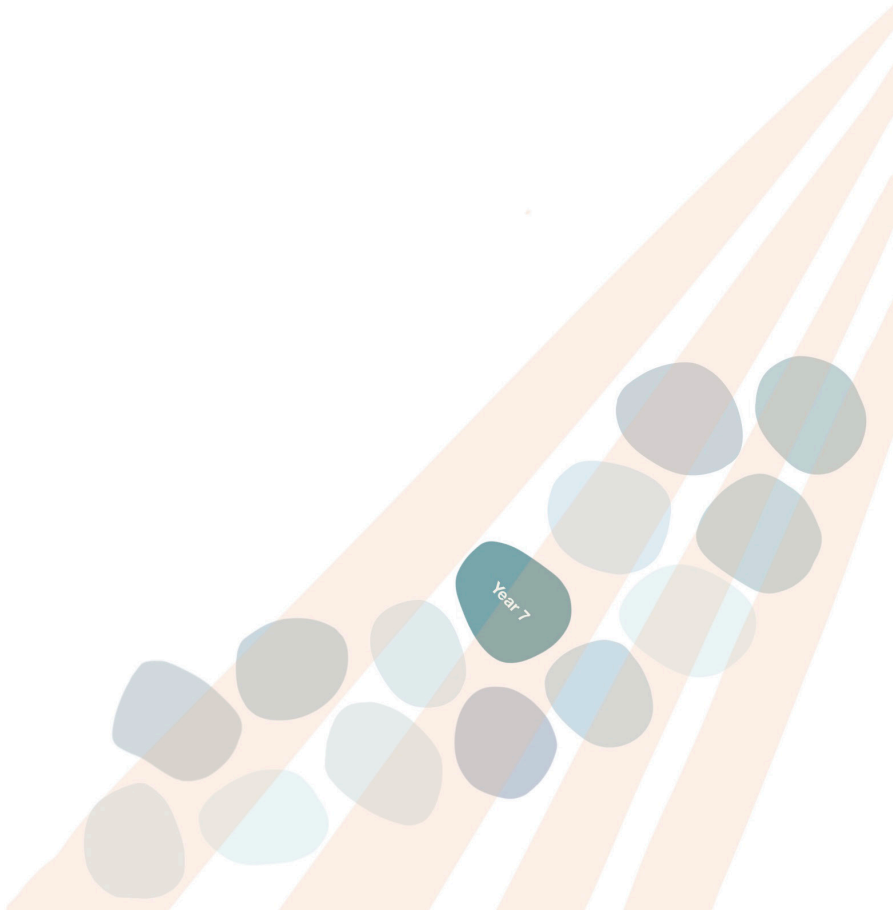


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Please note: The curriculum of any subject within this handbook may be subject to change throughout the academic year. Educational programs are dynamic and may evolve based on various factors. This should be used as a guide only.

Welcome to Year 7

Welcome to Secondary School

Starting Year 7 is one of the biggest milestones in your school journey.

It is the beginning of an exciting new chapter; one filled with new friendships, new teachers, new subjects and new opportunities to discover who God has created you to be.

Moving into Secondary School can feel exciting, challenging and perhaps even a little overwhelming. You might be wondering what your classes will be like, whether you'll remember your timetable, how you'll make new friends or if you'll be able to keep up with your homework.

The good news is that every Year 7 student feels this way. You are not alone!

At Maranatha Christian School, you won't be expected to know everything on your first day. Year 7 is about learning; not only in the classroom, but also about becoming more organised, more independent and more confident.

Throughout the year you will be supported by teachers who genuinely care about you, classmates who are walking the same journey and a community that wants to see you flourish academically, socially, emotionally and spiritually.

As a Christian school, we believe every student has been uniquely created by God with gifts, talents and purpose. Our desire is to help you grow in wisdom, character and faith as you become the person God has called you to be.

We are excited to welcome you into our Secondary School community.

At Maranatha, we believe:

- You are known and valued
- You are supported in your learning and wellbeing
- You are encouraged to develop your gifts, talents and abilities
- You are part of a community that honours God in all we do



Our Vision

Maranatha is a Christian learning community in partnership with home and church where students are inspired to discover their God-given gifts,abilities and character for a life of service to the Lord in contemporary society.

At Maranatha Christian School, everything we do is grounded in our commitment to Christ. We believe education is about much more than achieving excellent academic results. It is about developing young people who love God, care for others and use their gifts to serve the world around them.

Our school exists to partner with families and churches to nurture students in a Christ- centred learning community where faith and learning are intentionally connected.

This means that every subject, from English and Mathematics to Science, Art and Physical Education, is taught through the understanding that God is the Creator of all things and that all truth belongs to Him.

As you move through Secondary School, we hope you will grow not only in knowledge but also in wisdom, integrity, resilience, compassion and service.









Our Values & Attributes

Our Values

- Christ centredness
- Integrity
- Service
- Learning community
- Discipleship
- Excellence
- Accountability

Our Attributes

- Reflect Christ
- Enduring
- Self-Controlled
- Passionate
- Empathetic
- Committed
- Thoughtful

Living these attributes will always engender respect in our desire to give our utmost for His glory.

Supporting the Transition to Secondary School

We recognise that change can bring mixed emotions. We also understand that each student comes to school with different experiences, and we want to support you to make a positive and confident start to Secondary School at Maranatha. To help with this transition, we hold several important events throughout the year.

Online Information Night

Term 2 (Year 6)

All families with a child enrolled in Year 7 for the following year are invited to attend this online event. During the evening, school and section leaders present Year 7-specific information and answer many of the questions that you and your families often have as you begin thinking about Secondary School.

The night is not only about presenting information. Students and families are also given the opportunity to share their thoughts and ask questions throughout the evening. Our desire for this evening is to share our school vision, explain who we are, and communicate how we will support you throughout your journey at Maranatha.

Welcome Day

Early Term 4 (Year 6)

Welcome Day is the first time our **'new to Maranatha'** students come together on campus. This day is designed to help students, who are not familiar with Maranatha at all, make initial connections, become familiar with the environment that will become their regular Secondary School space and meet the teachers and staff who will support them. If you will only be joining us for the first time in Year 7, know that on this day, you will be surrounded by students who are brand new to the school, just like you!

Throughout the day, connections are made, friendships begin to form and you will leave with a growing confidence and anticipation for the next important step: Orientation Day.

Orientation Day

Late Term 4 (Year 6)

Orientation Day occurs towards the end of Term 4. **All** Soon-to-be Year 7 students are placed in their Home Groups and experience 'a day in the life of a Year 7 student'. This is a taster day, designed to give you firsthand experience of specialist subjects, time with your Home Group teacher and the routines of Secondary School. Students arrive and leave alongside the rest of the school community, helping you become familiar with a normal school day. Our goal is to help you build comfort, confidence and a sense of excitement for what is to come.

Year 7 First Day

Term 1 (Year 7)

Welcome to your first official day of Secondary School!

This is an exciting milestone and the beginning of a new chapter filled with opportunities, challenges and growth.

Your first day is designed to help you start to feel confident, prepared and ready for the year ahead. You'll learn more about your teachers and classmates, get to know how Secondary School operates and become familiar with the routines that will help you succeed every day. You'll practise using your student diary, locate and organise your locker, follow your timetable, connect to the school network and discover where everything is around the campus.

Most importantly, your first day is about helping you feel at home. By the end of the day, you'll have the knowledge, skills and confidence to begin your Year 7 journey with excitement and purpose.



Bell Times

Your day is divided into several periods, including recess and lunch breaks.

MONDAY & WEDNESDAY		
Period 1	8:45 - 9:00 (Warning Bell at 8:40) 9:00 Junior Day begins	50 minutes 45 minutes
Period 2	9:00 - 9:50 9:45 - 10:30 Junior	55 minutes 45 minutes
Recess	9:50 - 10:45	25 minutes
Period 3	10:55 - 11:45 (Warning Bell at 11:05)	50 minutes
Period 4	11:45 - 12:35 11:45 - 12:40 Junior	50 minutes 55 minutes
Monday Assembly **Wednesday** Devotions	12:35 - 1:00 12:40 - 12:55 Junior Eating Time	25 minutes 15 minutes
Lunch	1:00 - 1:45 12:55 - 1:45 Junior (Warning Bell at 1:40)	45 minutes 50 minutes
Period 5	1:45 - 2:35	50 Minutes
Period 6	2:35 - 3:30 (Officer Bus reminder & prayer 3:25) 2:35 - 3:20 Junior	55 Minutes 45 Minutes

TUESDAY, THURSDAY & FRIDAY		
Home Group	8:45 - 9:00 (Warning Bell at 8:40) 9:00 Junior Day begins	15 minutes
Period 1	9:00 - 9:50	50 minutes
Period 2	9:50 - 10:45	55 minutes
Recess	10:45 - 11:10 (Warning Bell at 11:05)	25 minutes
Period 3	11:10 - 12:00	50 minutes
Period 4	12:00 - 12:55 Junior Eating Time (10 mins)	55 minutes 45 minutes
Lunch	12:55 - 1:45 (Warning Bell at 1:40)	50 minutes
Period 5	1:45 - 2:35	50 minutes
Period 6	2:35 - 3:30 (Officer Bus reminder & prayer 3:25) 2:35 - 3:20 Junior	55 minutes 45 minutes



Preparing for a Successful School Day

The Night Before

A successful school day starts before you even arrive at school. Spending just 10–15 minutes preparing the night before can make your morning much less stressful.

Check Toddle

Open Toddle and check:

- Homework that needs to be completed
- Any announcements from your teachers
- Upcoming assessments or due dates
- Resources you may need for tomorrow's lessons

Check Your Timetable

Take a moment to look at tomorrow's timetable.

Ask yourself:

- Which classes do I have?
- Do I need any specialist equipment?
- Is it a PE day? Should I be in PE Uniform?
- Do I need my instrument for Music?
- Are there any assessments tomorrow?

Pack Your School Bag

Using your timetable as a guide, pack only the books and equipment you need for the following day.

Don't forget:

- Exercise books
- Textbooks
- Pencil case
- Water bottle
- Diary
- Charged laptop
- Laptop charger (if required)

Packing your bag the night before helps you avoid rushing in the morning and reduces the chance of forgetting something important.

Get a Good Night's Sleep

Learning starts with looking after yourself. Aim for a consistent bedtime so you arrive at school feeling rested, focused and ready to learn.

Before School

Arriving at school calmly helps set a positive tone for the day. Plan to arrive before the first bell so you have enough time to prepare without feeling rushed.

Arrive on Time

We recommend arriving no later than 8:30am.

Visit your Locker

Before Home Group or your first class:

- Put away anything you won't need.
- Collect the books and equipment required for your morning lessons.
- Check that your laptop is locked within your locker (you will not need it every lesson).
- Your phone and smart watch must also be locked in your locker from 8:40am – these items are not to be accessed during school hours.

A tidy locker makes it much easier to stay organised throughout the day.

Connect with Others

Take a few moments to greet your friends, say hello to your teachers and settle into the day. Building positive relationships is an important part of school life.

One of the biggest differences between Primary School and Secondary School is that you become much more responsible for organising yourself. The good news is that being organised isn't something you're born knowing, it is a skill that you will develop over time.

The following routine is used by many successful secondary students and can help you feel prepared, confident and ready to learn every day.

During the School Day

Your teachers will guide your learning, but you also play an important role in making each lesson successful.

Arrive Promptly

Move directly to your next classroom after each lesson or break.

Being punctual shows respect for your teacher and ensures you don't miss important instructions.

Come Prepared

Bring everything you need for each lesson, including:

- Exercise book
- Textbook
- Pencil case
- Any subject-specific equipment
- Laptop (if required)

Being prepared allows you to focus on learning instead of searching for forgotten items.

Participate Positively

Learning is something you do, not something that simply happens to you.

- Ask questions.
- Join discussions.
- Attempt challenging work.
- Learn from your mistakes.

Use Your Breaks Wisely

During recess and lunch:

- Eat and drink enough to stay energised.
- Spend time with friends.
- Visit your locker if you need different books (you are not permitted back to your locker between periods).
- Use the bathroom before your next lesson.
- Make your way to class as soon as you hear the first bell and music.

After School

The end of the school day is also an important time to prepare for tomorrow.

Visit Your Locker

Before leaving school:

- Put away books you no longer need.
- Collect any homework.
- Pack the books and equipment you'll need at home.
- NOTE: you can access digital textbooks via the Campion MyConnect2 portal so that you don't need to carry textbooks to and from school each day.

Check Toddle Again

Spend a few minutes checking for:

- Homework
- Teacher feedback
- New announcements
- Upcoming due dates

Completing this routine every afternoon helps you stay organised and avoid surprises.



Arriving Late or Leaving Early

Sometimes this can't be avoided, but it's important to follow the correct process:

If You Arrive Late

- A parent must notify the school (unless you are arriving by School Bus)
- You must report to the School Office
- You will be signed in before going to class

If You Need to Leave Early

- A parent must notify the school (via Toddle or Phone)
- You must sign out at the Office before leaving

This helps us keep all students safe and accounted for throughout the day.

Endeavour Hills Absentee Line: 9709 7201
Officer Absentee Line: 9709 7204

Lockers and Organisation

You will be given a locker to store your school belongings.

Your Responsibilities

- Keep your locker tidy and organised
- Bring the correct books to each class
- Lock your locker when not in use (Locks can be purchased from Campion or any other store/stockist)
- Do not share your locker or combination

Lockers help you stay organised and take responsibility for your learning.
The School reserves the right to check lockers at anytime.

Using Toddle (Your Learning Platform)

At Maranatha, we use **Toddle** as our Learning Management System (LMS).
Toddle helps you:

- Check your homework and upcoming tasks
- Access class resources
- Keep track of assessments and reporting
- Communicate with teachers

Your Responsibilities

- Check Toddle every day
- Read teacher instructions carefully
- Submit work on time
- Ask for help if something is unclear

For Parents

Parents can also access learning information to support students at home.
More information regarding Toddle can be found on the Parent Lounge.

Homework and Study Expectations

Homework helps you practise your learning and build good study habits.

What to Expect

- Regular homework throughout the week
- Tasks that reinforce class learning
- Occasional longer assignments or projects

Good Homework Habits

- Set a regular time each day
- Find a quiet place to work
- Check Toddle for tasks
- Ask for help if you need it

Students are expected to always complete homework with effort and care, reflecting the school's expectation of quality work.

Homework expectations through school



Approximate hours spent on homework per night



Textbooks and Stationery

The School's textbook and stationery provider is Campion Books. Booklists can be found on the School's website. Hardcopy textbooks must be carried to all classes. Teachers will not permit use of digital texts in class, though you are encouraged to use Campion's MyConnect2 portal which will allow digital access at home. This also avoids the need for you to carry all textbooks to and from home. Textbooks can remain in your locker overnight.

Technology Use within the School

Mobile phones, smart watches and smart glasses must be switched off and securely stored in student lockers from arrival until departure. These devices must not be visible or used on campus. Students waiting for collection may use their phones only to contact parents or authorised adults from the designated pick-up area. Emergency communication should occur through the Administration Office.

Laptops are important learning tools but may only be used during lessons when directed by a teacher. Before school, after school and during breaks, laptops may only be used for schoolwork in designated study spaces. Headphones and earphones may only be used for teacher-directed learning activities, with wireless headphones and earphones not permitted.

In Year 7, students are introduced to the ethical and appropriate use of AI and begin developing the skills needed to use emerging technologies wisely. As students are still learning these foundational skills, AI must not be used to generate or create work that is submitted to teachers for assessment. Instead, students are expected to develop and demonstrate their own knowledge, understanding and ideas through their learning and assessment tasks.

Our goal is to create a safe, focused learning environment where technology enhances education rather than distracts from it. Full technology (AI & Device) policies are available upon request.

Behaviour and Expectations

At Maranatha, we invite you to regularly reflect on our motto, "My Utmost for His Glory." As you learn, work and interact with others, ask yourself:

Is this my best effort?
Am I acting with integrity?
Am I showing kindness and respect to those around me?
Am I making choices that honour God?

Whether you are completing an assignment, participating in class, representing the school or building relationships with others, you are encouraged to give your utmost in all that you do. Perfection is not expected, but a willingness to grow, persevere, take responsibility and develop Christ-like character is. By consistently reflecting on these questions, you can strive to honour God with both your actions and your attitude each day.

We Expect Students To:

- Treat others with kindness and respect
- Be prepared and punctual
- Use appropriate language
- Follow teacher instructions
- Take pride in their learning and behaviour

All behaviour should reflect our values and honour God in the way we learn and interact with others. The School has a firm but fair approach to behaviour management. A full behaviour management policy is available via the School's LMS (Toddle).

This is the Maranatha Way…

At Maranatha we always:

- **RESPECT OTHERS**
- **ENCOURAGE OTHERS**
- **HELP OTHERS**
- **PROTECT OTHERS**
- **LOVE OTHERS**
- **INCLUDE OTHERS**

These underpin everything we do in our desire to give our utmost for **His glory**.

Uniform

At Maranatha you will have two uniforms:

1. Full School Uniform
2. PE/Sport Uniform

You need to check your timetable and notices to ensure you are in the correct uniform each day. Full uniform information and specifications can be found on the School's website.

Camp Program

Year 7 Camp takes place early in the year and is one of the highlights! It provides you with an important opportunity to build strong connections with each other. These connections help support positive friendships as you move through your Secondary School journey together.

Camp Includes:

- Outdoor activities and challenges
- Team-building experiences
- Opportunities to make new friends
- Time to grow in independence

Camp is designed to be fun, safe and a chance to experience something new.

Activities Week

At the end of the year, Year 7 students participate in Activities Week designed to celebrate the completion of your first year of Secondary School. The week provides opportunities for you to enjoy shared experiences and take part in intentional conversations that support your personal and spiritual growth.

Celebration activities to mark the end of Year 7
Shared experiences that encourage positive connections within the cohort
Sessions held in boy and girl groups to allow for age-appropriate conversations
Discussions that support students as you grow in confidence, maturity and self-awareness

Extra-Curricular and Co-Curricular Opportunities

There are many opportunities to be involved beyond the classroom.

Examples Include:

- Sport teams and competitions
- Music and performance groups
- School Production
- Clubs and lunchtime groups
- Leadership opportunities

These activities help you:

- Discover your talents
- Build friendships
- Develop confidence

We encourage every student to get involved in at least one activity.

Communication Between Home and School

Strong communication helps support student success.

How We Communicate

- Toddle (learning updates and tasks)
- Direct contact with teachers via Toddle or phone
- Website, social media and newsletters

For Students

- Check Toddle messages regularly
- Check Toddle notices regularly
- Ask questions if unsure

For Parents

- Stay connected through Toddle and school communications

Staying Safe and Supported

Your wellbeing is very important to us.

You can speak to:

- Your Home Group teacher
- Year Level Coordinator
- Chaplain and wellbeing staff

We are here to support you academically, socially and personally.

Final Encouragement

Year 7 is just the beginning of an incredible journey.

Be ready to:

- Try new things
- Make new friends
- Learn from mistakes
- Grow in confidence and character

You belong here and we are excited to walk alongside you.




MARANATHA CHRISTIAN
MY UTMOST FOR HIS GLORY
EST. 1970

Year 7 Core Subjects
English

The study of English is foundational to students' learning and development, equipping them with the ability to read, write, speak and listen with discernment and purpose.

Through the exploration of written, visual, and multimodal texts, Year 7 students learn to communicate ideas, emotions, and perspectives with clarity and compassion. Grounded in a Christian worldview, English invites students to see language as a gift from God - one that enables them to build community, express truth, and engage thoughtfully with others. As they interpret and create texts, students are encouraged to use words that uplift, challenge distortions of truth, and reflect the values of God's kingdom in the way they think and respond to the world around them.

In analysing diverse voices and stories, students are invited to practice hospitality and embrace diversity, recognising the dignity and creativity of all people as image-bearers of God. Through critical reflection, they learn to identify injustice and respond as agents of change, using language to seek justice and shape culture for good. Ultimately, Year 7 English empowers students to grow as confident and compassionate communicators - individuals who contribute thoughtfully to their communities, participate faithfully in civic life, and express their faith through words that bring light, wisdom, and hope to others.

Areas of Study:

- Analytical Text Response
- Reading and Crafting Texts
- Persuasive Skills- Speaking and Writing

Assessment:

Semester 1:

- Persuasive Advertisement
- Persuasive Language Techniques
- Persuasive Speech
- Analytical Book Report
- Creating Imaginative Texts

Semester 2:

- Film Study
- Analytical Text Response
- Debate
- End of Year Examination

Mathematics

The study of Mathematics is a clear example of God's common grace to all. We desire for our students to recognise that God has revealed Himself through all of His creation, including Mathematics, of which Galileo has famously stated,

"The universe cannot be read until we have learnt the language and become familiar with the characters in which it is written. It is written in mathematical language, and the letters are triangles, circles and other geometrical figures, without which means it is humanly impossible to comprehend a single word."

As such, Mathematics points us to Christ, for as John 1 tells us, "Through Him, all things were made; without Him nothing that was made has been made…" and again in Colossians 1, "For in Him (the Son – the Word) all things were created… and in Him all things hold together."

With this in mind, Year 7 Mathematics aims to build upon and consolidate students' understanding of the key parts of this 'language of the universe', the mathematical concepts learned in previous years, to ensure a solid foundation is built prior to progressing into Year 8. Students are in mixed ability classrooms, but those who excel in Year 7 Mathematics will receive the opportunity to be enrolled in Advanced Mathematics in Year 8.

Entry into the Year 8 Advanced Mathematics class groups is dependent on Year 7 student results (PAT, NAPLAN and internal assessment), student effort and teacher recommendation, and will be reviewed regularly to ensure that students are coping with the demands of the course.

Areas of Study:

- Number skills, including negative numbers, fractions, decimals and percentages
- Measurement & Geometry
- Introduction to Algebra
- Solving equations
- Simple probability & statistics

Assessment:

1. Tests
2. Assignments
3. Investigation-style tasks
4. Workbook completion
5. End of Year Examination

Science

Science provides a way of answering interesting and important questions about God's wonderful creation. This knowledge has proved to be a reliable basis for action in our personal, social, and economic lives, guiding us to be responsible stewards of the world He has entrusted to us. Science is a dynamic, collaborative, and creative human endeavor, inspired by our God-given desire to understand His design through exploring the unknown, investigating universal mysteries, making predictions, and solving problems.

Science offers opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, and how science reflects the wisdom of God's handiwork. It also reveals science's contribution to our culture and society and its applications in our lives. The curriculum supports students in developing the scientific knowledge, understanding, and skills needed to make informed decisions about local, national, and global issues, and to participate, if they so wish, in science-related careers, all while honouring God's truth and purposes.

Students also explain how biological diversity is ordered and organised. They use the particle and kinetic theories of matter to explain the structure, properties and behaviour of substances. They distinguish between pure substances and mixtures, and design procedures to separate mixtures and evaluate different simple machines for their mechanical advantage

Students design a series of simple machines that take a specified time to move an object at a specific height

They also investigate how simple machines such as levers and pulleys are used to change the magnitude of force needed to perform a task.

Areas of Study:

- Scientific investigation and Science Skills
- States of Matter and Mixtures
- Earth's Resources
- Planet Earth
- Forces and Simple Machines
- Classification and Ecosystems

Assessment:

1. Unit Tests
2. Practical Reports and Assignments
3. End of Year Examination



Humanities

Year 7 Humanities aims to help students develop a deeper understanding of who they are and how they can meaningfully contribute to contemporary society in a meta-modern world. Across the strands of History, Geography, Business and Economics, and Civics and Citizenship, students investigate the world around them and consider their place within it. A Christian perspective is woven intentionally through all learning, inviting students to examine their worldview and engage with God's unfolding story.

Throughout the semester, students explore a range of big questions about identity, society, culture, stewardship, and the way decisions shape communities. Through investigative learning, they learn to ask meaningful questions, think critically, and respond thoughtfully as young people who are growing in wisdom, understanding, and compassion.

Areas of Study:

- Geography - Students explore where they fit in this world. The initial focus is physical geography, particularly in relation to 'Water'. The focus then shifts to human geography, particularly the idea of 'Liveability'.
- Business and Economics - Students explore the world of economics and understand economic terms, the effect of supply and demand on goods and services and investigate the role of consumers, producers and the government in markets.
- History: Students investigate and learn about life in Ancient Australia, Ancient China, Ancient Egypt and Ancient Rome
- Civics & Citizenship – Students explore the meaning of Australian Values and Identity

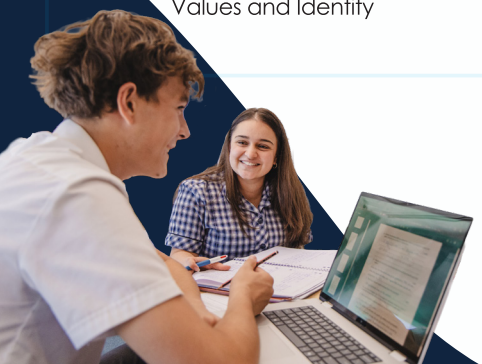
Assessment:

Semester 1

1. Bibliography
2. Geography Water Poster/ PowerPoint
3. Liveability Project Group oral presentation
4. Economic Terms Test
5. Consumer Rights Report

Semester 2

1. Investigating the past – Historical investigation report
2. History: Ancient Egypt - PowerPoint Presentation
3. History: Ancient Rome and Ancient China Test
4. End of Year Examination



Language: Chinese

Year 7 Chinese is an immersive language course that combines real-life contexts with Chinese culture. Students engage in meaningful communication and explore vocabulary and grammar structures through interactive activities. The course fosters open-mindedness, inclusivity, and neighbourly values, encouraging students to represent the Lord in contemporary society. Language learning becomes an expression of care and understanding for our Chinese neighbours, allowing students to appreciate different perspectives and connect on a deeper level.

Language proficiency is also an important skill for cross-cultural communication and global engagement. It promotes understanding among diverse cultures and equips students with valuable communication skills for the future. In Senior School, students have the opportunity to continue studying Chinese at a higher level, further developing their language proficiency and cultural understanding.

Areas of Study:

All topics are studied throughout the Year 7 Chinese Language, Culture and Society course.

- China – Getting to Know China
- Greetings
- Nationalities
- Numbers, Time, Date and Age
- My Family
- Chinese Compound Characters

Assessment

Semester 1

1. Unit Test: China
2. Unit Test: Greetings
3. Project: World Geography
4. Education Perfect Task Completion

Semester 2

1. Unit Test: Numbers and Time
2. Project: My Family
3. Education Perfect Task Completion

Health & Physical Education

Health and Physical Education provides students with opportunities to engage in regular physical activity, improving overall health, building motor skills, enhancing cognitive function, and instilling essential social and emotional skills. It also encourages students to adopt healthy habits and develop a lifelong commitment to physical activity, leading to a healthier and more balanced lifestyle. Additionally, students will learn about various health topics, gaining a deeper understanding of how to maintain and improve their well-being.

Physical Education offers a wonderful opportunity to honour and steward the bodies that God has given us. Students learn to appreciate and thank God for the gift of movement, strength, and the ability to participate in sports and exercise.

Many of the concepts taught in P.E., such as discipline, perseverance, and teamwork are grounded in Biblical virtues. Team sports develop these virtues and provide opportunities for students to work together, support one another, and develop a sense of unity and community. They foster an environment where students learn to care for their peers and love their neighbours, as Jesus taught.

In addition to physical activities, students also learn about health and wellness, promoting holistic development that encompasses physical, mental, and spiritual well-being. By understanding how to maintain and improve their overall health, students are encouraged to adopt healthy habits that lead to a balanced lifestyle. This comprehensive approach helps students honour God by taking care of their bodies, minds, and spirits, fully embracing the gift of life He has given them.

Areas of Study:

- Basketball
- AFL
- Soccer/Futsal
- Fitness Components and Training Exercises
- Volleyball/Badminton/Table Tennis
- Athletics
- Nutrition for Good Health
- Developing a Positive Identity
- Understanding Relationships

Assessment:

Semester 1

1. Invasion Games Pre-Assessment
2. Invasion Games Post-Assessment
3. Fitness & Training Pre-Assessment
4. Fitness & Training Post-Assessment
5. Health Modules

Semester 2

1. Athletics Pre-Assessment
2. Athletics Post-Assessment
3. Net & Wall Games Pre-Assessment
4. Net & Wall Games Post-Assessment
5. Health Modules

Biblical Living

Year 7 Biblical Living introduces students to the Bible, including its origins, structure and overarching narrative. Students explore how God reveals Himself through scripture and consider the power and purpose of His Word. Throughout the unit, students develop practical approaches for reading, studying and interpreting the Bible with care and understanding.

Students are introduced to the TG21 approach to analysing scripture, which focuses on the Text (T), the Gospel (G), and the way the biblical story speaks into life in the 21st century (21). This framework supports students to understand biblical passages in their original context, recognise how scripture reveals Christ, and consider how its message can be faithfully applied to their own lives and contemporary society.

Students also explore the Old Testament through three significant and recurring biblical story patterns: Birth, Battle and Build. By the end of the unit, students will have developed a stronger foundation for engaging with the Bible thoughtfully and meaningfully.

Areas of Study:

- Origins of the Bible
- Structure of the Bible
- How is it God's Word?
- What does the Bible reveal to us?
- TG21
- Birth Battle Build
- Creation to Babel
- Abraham to Joseph
- Moses to Joshua

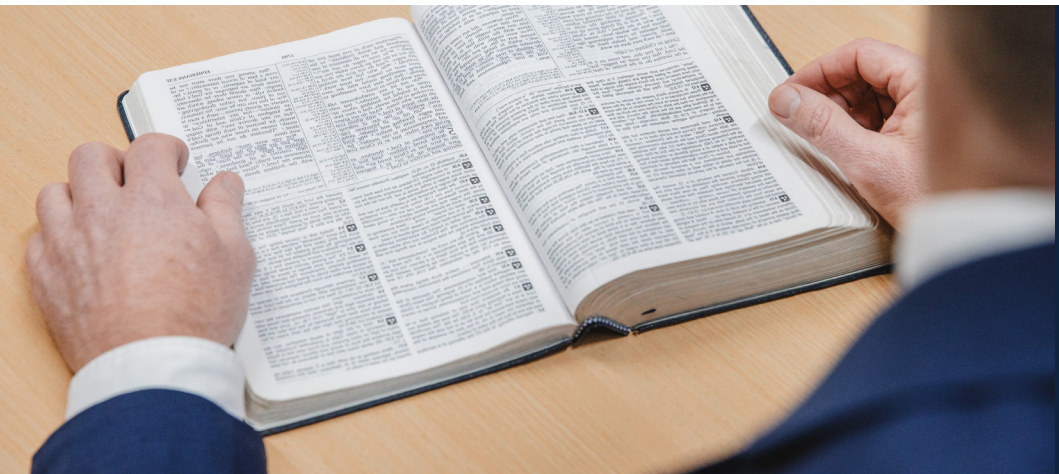
Assessment:

Semester 1

1. Introduction to the Bible Booklet
2. Birth Battle Build Timeline

Semester 2

1. TG21 Analysis
2. Abraham to Joseph Storyboard
3. Moses to Joshua Booklet & Speech



Personal Development

Year 7 Personal Development is designed to support students as they grow in self-awareness, responsibility and confidence during their transition into secondary school. The subject provides opportunities for students to develop practical skills for learning, build positive habits, and understand the importance of making wise choices in their academic, social and personal lives.

Throughout the course, students will explore topics such as organisation, time management, academic integrity, character strengths, personal interests, identity, and how to seek help when needed. These areas are intended to equip students with skills that support success at school while also encouraging habits and attitudes that are valuable beyond the classroom.

A key focus of Personal Development at Year 7 is helping students recognise that they are created by God with purpose, value and uniqueness. Students will be encouraged to appreciate their individual gifts, talents and qualities, and to consider how these can be used to contribute positively to their school community and to honour God in everyday life.

The course connects these topics with biblical principles such as integrity, diligence and stewardship. Colossians 3:23–24 reminds students to work heartily, as for the Lord, encouraging them to approach their learning with honesty, effort and a positive attitude. Students will also consider stewardship as the wise and responsible use of the time, abilities and resources God has entrusted to them.

Areas of Study:

- Time Management & Organisation
- Academic Integrity
- Character
- Personal Interests
- Identity
- Asking for Help

Assessment:

None



Year 7 Specialist Subjects
Art

In Year 7 Visual Arts, students explore the foundations of artmaking through drawing, painting and sculpture, developing both practical skills and creative confidence. Through observational drawing and experimentation, students learn to see more carefully and represent their ideas using a range of materials and techniques. They are introduced to the elements and principles of art, supporting their ability to create visually balanced and expressive artworks.

Students investigate the work of different artists to understand a variety of styles and approaches, building their ability to discuss and respond to art with growing confidence. In ceramics, students use hand-building techniques to create three-dimensional forms, applying problem solving skills and persistence throughout the design process. Collaborative projects encourage students to work as a team, valuing each other's ideas and contributing to a shared outcome.

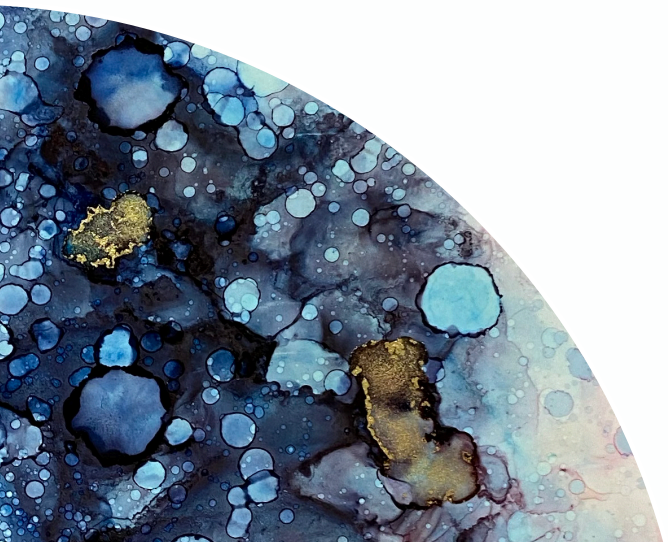
This subject also encourages students to recognise and use their God-given gifts creatively, building community and supporting others. Through their artmaking, students reflect creativity, express ideas, and develop confidence in sharing their voice in meaningful and positive ways.

Areas of Study:

- Observational drawing
- Hand-building with clay
- Art elements and principles
- Artist analysis
- Watercolour techniques and experimentation

Assessment:

1. Looking & Seeing: Drawing
2. Mexican Whistle: Ceramics
3. Art Theory



Information Technology

Throughout the study of Information Technology, students are encouraged to reflect their Creator through creative problem-solving, ethical decision-making, and responsible use of technology. Students explore how digital technologies can be used to communicate ideas, solve real-world problems, and positively influence others. This subject develops practical and technical skills across a range of contemporary Information Technology fields, while also fostering creativity, critical thinking, collaboration, and digital literacy.

Students investigate key areas including digital citizenship, cyber safety, data analysis and visualisation, website design, coding, and artificial intelligence. Through hands-on projects and authentic learning experiences, students gain experience using industry-relevant tools and technologies to create digital solutions, analyse data, design websites, and develop computer programs. Technology use is examined through a Christian worldview, helping students consider the ethical implications of emerging technologies and prepare them to serve God and others in an increasingly digital world.

Areas of Study:

1. Digital Citizenship
2. Cyber Safety
3. Data Analysis & Visualisation
4. Website Design
5. Coding
6. Understanding Artificial Intelligence (AI)

Assessment:

1. Cyber Safety Presentation
2. Data Analysis and Visualisation Project
3. Website Design
4. Coding Portfolio



Music

Our students are encouraged to explore their God-given creativity. In Year 7 Music, students explore the foundations of music-making through performing and listening, developing both practical skills and creative confidence. Through hands-on learning, students learn to play a range of instruments, including guitar, drums and keyboard, building their understanding of rhythm, pitch and coordination. As they practice, students develop technique, accuracy and confidence in performing both individually and as part of a group.

Students are introduced to the elements of music, supporting their ability to understand how music is structured and performed. Through learning different parts on each instrument, they develop problem-solving skills, persistence and the ability to transfer knowledge across instruments. Students also undertake a research task on a musician of their choice, building their ability to investigate, analyse and communicate their understanding of music and its cultural context.

Collaborative music-making encourages students to work together, listen to one another and contribute positively to ensemble performances. This subject also encourages students to recognise and use their God-given gifts creatively, building community and supporting others. Through music, students express ideas, grow in confidence and develop skills that enable them to participate meaningfully in a creative environment.

Areas of Study:

- Guitar, Drum and Keyboard skills
- Rhythm & Note Reading
- Basic Theory
- Elements of music
- Ensemble performance
- Musical Research

Assessment:

1. Guitar Performance
2. Drum Performance
3. Keyboard Performance
4. Research Assignment

Outdoor Education (Officer Campus Only)

This unit has been developed as a new unit for 2027 and is designed to introduce students to the joys and challenges of the natural world, fostering both practical skills and a lifelong appreciation for God's creation. Through a variety of engaging activities, including bike riding, introductory navigation and outdoor recreation, students will develop confidence, resilience and teamwork skills in a supportive environment.

This unit emphasizes safe participation, skill development and personal responsibility, helping students build competence in physical activity while exploring the outdoors. Students will also learn to care for the environment, recognising their role as stewards of the world God has entrusted to us.

From a Christian perspective, Outdoor Education provides a unique opportunity to reflect on the beauty and wonder of creation. Students will be encouraged to cultivate gratitude for the natural world, acknowledging God as its Creator, and to consider how they can honour Him through their actions, attitude and relationships with others while engaging in outdoor experiences.

By the end of the unit, students will have developed practical outdoor skills, a deeper appreciation for nature and a growing sense of confidence and connection with God's creation.

Areas of Study:

- Fundamental Outdoor Skills
- Personal Safety and Risk Management
- Health, Fitness and Overall Wellbeing
- Environmental Stewardship
- Teamwork, Personal Initiative and Leadership

Assessment:

1. Practical Outdoor Skills
2. Teamwork and Personal Initiative
3. Biblical Perspective Reflections



Woodwork (Endeavour Hills Campus Only)

In Year 7 Wood Technology, students are introduced to the fundamentals of design and construction through practical, hands-on projects using timber. They develop essential workshop skills, including measuring, cutting, chiseling, sanding, and the safe use of tools and equipment. Through the design and production of items such as a pencil box, chopping board, and wooden model, students learn to follow processes, solve problems, and refine their work to achieve a functional and well-crafted outcome.

Students explore how design is influenced by function, aesthetics and sustainability, and are encouraged to think critically about the impact of their choices. Opportunities to generate, develop, and communicate ideas support creativity and independence, while building confidence in working with materials.

This subject also emphasises that creativity reflects God as the ultimate creator. Students are encouraged to recognise their God-given abilities and use them responsibly, considering how their skills can contribute positively to the world. Through this learning, students develop practical life skills and an appreciation for thoughtful design, craftsmanship and innovation.

Areas of Study:

- Workshop Safety
- Measuring, Cutting and Chiseling
- Sanding and Using the Wood Plane
- Correct Use of the Coping Saw

Assessment:

1. Pencil Box
2. Chopping Board
3. Wooden Boat
4. Wooden Box Assignment
5. End of Semester Test


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